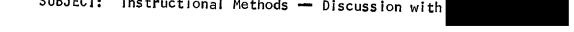
Approved For Release 2000/08/28 GARDP78-04497A000100030015-9

27 February 1969

MEMORANDUM FOR THE RECORD

25X1A

SUBJECT: Instructional Methods - Discussion with



25X1A

- 1. I queried today on what he considered the most and least effective techniques employed in the State Department Senior Seminar he is currently attending.
- 2. He said that he did not believe that the potential of the group is being fully exploited. Methods for tapping everyone's knowledge are not employed.

25X1A

- said that it was imperative that there be compulsory reading material. Papers and studies relevant to a speaker's topic must be read in advance if the group is to derive maximum profit from the presentation. A talk by a disarmament expert to the unprepared group had very little impact.
- 4. Also, he pointed out, it is important that the discussion be guided, that there be sufficient structure that exchanges have a direction to them.
- 5. Reporting by individuals on different aspects of a problem, followed by a synthesizing session, proved useful.
- 6. Study groups can also be used effectively. The State seminar did this quite well in regard to a "study for the nation" prepared by the Brookings Institution.

25X1A

Coordinator, CS SENIOR SEMINAR